

Stat. 189; Pub. L. 92318, title II, §204(c), June 23, 1972, 86 Stat. 326; Pub. L. 94482, title II, §201(j), Oct. 12, 1976, 90 Stat. 2168, authorized grants for the reduction of borrowing costs for construction of schools and dormitories for residential vocational education programs.

Section 1341, Pub. L. 88210, title I, §161, as added Pub. L. 90576, title I, §101(b), Oct. 16, 1968, 82 Stat. 1085; amended Pub. L. 91230, title VII, §705, Apr. 13, 1970, 84 Stat. 189; Pub. L. 92318, title II, §205, June 23, 1972, 86 Stat. 326; Pub. L. 94135, title II, §204, Nov. 28, 1975, 89 Stat. 727; Pub. L. 94482, title II, §201(k), (l), Oct. 12, 1976, 90 Stat. 2168, set forth authorization and funding provisions for consumer and homemaking education programs.

Section 1351, Pub. L. 88210, title I, §171, as added Pub. L. 90576, title I, §101(b), Oct. 16, 1968, 82 Stat. 1086, set forth Congressional findings and declaration of purpose for cooperative vocational education programs.

Section 1352, Pub. L. 88210, title I, §172, as added Pub. L. 90576, title I, §101(b), Oct. 16, 1968, 82 Stat. 1086; amended Pub. L. 92318, title II, §206, June 23, 1972, 86 Stat. 326; Pub. L. 94482, title II, §201(m), Oct. 12, 1976, 90 Stat. 2169, set forth funding provisions for cooperative vocational education programs.

Section 1353, Pub. L. 88210, title I, §173, as added Pub. L. 90576, title I, §101(b), Oct. 16, 1968, 82 Stat. 1087, set forth requirements of State plan for participation in cooperative vocational education program funding.

Section 1354, Pub. L. 88210, title I, §174, as added Pub. L. 90576, title I, §101(b), Oct. 16, 1968, 82 Stat. 1087, limited use of funds for cooperative vocational education programs.

Section 1355, Pub. L. 88210, title I, §175, as added Pub. L. 90576, title I, §101(b), Oct. 16, 1968, 82 Stat. 1087, defined “cooperative work-study program”.

Section 1371, Pub. L. 88210, title I, §181, as added Pub. L. 90576, title I, §101(b), Oct. 16, 1968, 82 Stat. 1088; amended Pub. L. 91230, title VII, §706(a), Apr. 13, 1970, 84 Stat. 189; Pub. L. 92318, title II, §207, June 23, 1972, 86 Stat. 326; Pub. L. 94482, title II, §201(n), Oct. 12, 1976, 90 Stat. 2169, set forth funding provisions for work-study programs for vocational education students.

Section 1372, Pub. L. 88210, title I, §182, as added Pub. L. 90576, title I, §101(b), Oct. 16, 1968, 82 Stat. 1088, set forth requirements of State plan for participation in student work-study program funding.

Section 1373, Pub. L. 88210, title I, §183, as added Pub. L. 90576, title I, §101(b), Oct. 16, 1968, 82 Stat. 1089; amended Pub. L. 91230, title VII, §706(b), Apr. 13, 1970, 84 Stat. 189, authorized manner of payments for State work-study programs for vocational education students.

Section 1374, Pub. L. 88210, title I, §184, as added Pub. L. 90576, title I, §101(b), Oct. 16, 1968, 82 Stat. 1090, set forth status of participants in work-study programs.

Section 1391, Pub. L. 88210, title I, §189, formerly §191, as added Pub. L. 90576, title I, §101(b), Oct. 16, 1968, 82 Stat. 1090; amended Pub. L. 91230, title VII, §707, Apr. 13, 1970, 84 Stat. 189; Pub. L. 92318, title II, §208, June 23, 1972, 86 Stat. 326; renumbered Pub. L. 93380, title VIII, §841(a)(6), Aug. 21, 1974, 88 Stat. 607; amended Pub. L. 94482, title II, §201(o), Oct. 12, 1976, 90 Stat. 2169, set forth requirements for curriculum development programs in vocational and technical education and authorized funding for such programs.

Section 1393, Pub. L. 88210, title I, §191, as added Pub. L. 93380, title VIII, §841(a)(7), Aug. 21, 1974, 88 Stat. 607, set forth congressional findings for establishment of bilingual vocational training programs.

Section 1393a, Pub. L. 88210, title I, §192, as added Pub. L. 93380, title VIII, §841(a)(7), Aug. 21, 1974, 88 Stat. 608, set out general responsibilities of Commissioner and Secretary of Labor in administering bilingual vocational training programs.

Section 1393b, Pub. L. 88210, title I, §193, as added Pub. L. 93380, title VIII, §841(a)(7), Aug. 21, 1974, 88 Stat. 608; amended Pub. L. 94482, title II, §201(p), Oct. 12, 1976, 90 Stat. 2169, authorized appropriations for bilingual vocational training programs.

Section 1393c, Pub. L. 88210, title I, §194, as added Pub. L. 93380, title VIII, §841(a)(7), Aug. 21, 1974, 88 Stat. 608;

amended Pub. L. 94482, title V, §501(j)(1), Oct. 12, 1976, 90 Stat. 2237, authorized grants and contracts for bilingual vocational training programs.

Section 1393d, Pub. L. 88210, title I, §195, as added Pub. L. 93380, title VIII, §841(a)(7), Aug. 21, 1974, 88 Stat. 608, set forth authorized purposes of grants and contracts for bilingual vocational training programs.

Section 1393e, Pub. L. 88210, title I, §196, as added Pub. L. 93380, title VIII, §841(a)(7), Aug. 21, 1974, 88 Stat. 609, set forth application requirements for grants and contracts for bilingual vocational training programs.

Section 1393f, Pub. L. 88210, title I, §197, as added Pub. L. 93380, title VIII, §841(a)(7), Aug. 21, 1974, 88 Stat. 609; amended Pub. L. 94482, title V, §501(j)(2), Oct. 12, 1976, 90 Stat. 2237, set forth criteria for approval by Commissioner of applications for grants and contracts for bilingual vocational training programs.

## CHAPTER 33—EDUCATION OF INDIVIDUALS WITH DISABILITIES

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#### SUBCHAPTER I—GENERAL PROVISIONS

##### SUBCHAPTER REFERRED TO IN OTHER SECTIONS

This subchapter is referred to in section 1491n of this title.

#### **\$1400. Congressional statements and declarations**

##### **(a) Short title**

This chapter may be cited as the “Individuals with Disabilities Education Act”.

##### **(b) Findings**

The Congress finds that—

(1) there are more than eight million children with disabilities in the United States today;

(2) the special educational needs of such children are not being fully met;

(3) more than half of the children with disabilities in the United States do not receive appropriate educational services which would enable them to have full equality of opportunity;

(4) one million of the children with disabilities in the United States are excluded entirely from the public school system and will not go through the educational process with their peers;

(5) there are many children with disabilities throughout the United States participating in regular school programs whose disabilities prevent them from having a successful educational experience because their disabilities are undetected;

(6) because of the lack of adequate services within the public school system, families are often forced to find services outside the public school system, often at great distance from their residence and at their own expense;

(7) developments in the training of teachers and in diagnostic and instructional procedures and methods have advanced to the point that, given appropriate funding, State and local educational agencies can and will provide effective special education and related services to meet the needs of children with disabilities;

(8) State and local educational agencies have a responsibility to provide education for all children with disabilities, but present finan-